**Academic Discussion Topic: *Productive Partners***

mobileme THINK: Briefly record your personal responses to this question:

*How does a productive partner behave during lessons?*

1.

2.

3.

notepad-write

WRITE: Rewrite one idea using the sentence frame. Include a precise academic verb.

**If time permits, write a second sentence on the back.**

Frame: Based on my experience, a productive partner   
(third person singular, simple present tense + s: *concentrates*, *focuses*, *takes notes*)

Verb Bank: Casual Academic

works concentrates, focuses

says shares, explains, responds

helps assists, encourages, demonstrates

lets

finishes

Model Sentence: Based on my experience, a productive partner listens attentively while I am explaining my ideas.

**My Sentence:**

discussion DISCUSS: Listen attentively to and record notes on your classmates’ ideas.

|  |  |
| --- | --- |
| **Classmates’ Names** | **Ideas** |
| **1.** |  |
| **2.** |  |
| **3.** |  |

announcment - 32px REPORT: Prepare to report your idea during the whole group discussion.   
Listen attentively, and utilize the sentence frames to point out similarities.

*•My idea is similar to ’s. •My idea builds upon ’s.*