**Academic Discussion Topic: *Productive Partners***

 THINK: Briefly record your personal responses to this question:

*How does a productive partner behave during lessons?*

 1.

 2.

 3.



 WRITE: Rewrite one idea using the sentence frame. Include a precise academic verb.

 **If time permits, write a second sentence on the back.**

 Frame: Based on my experience, a productive partner
(third person singular, simple present tense + s: *concentrates*, *focuses*, *takes notes*)

 Verb Bank: Casual Academic

 works concentrates, focuses

 says shares, explains, responds

 helps assists, encourages, demonstrates

 lets

 finishes

 Model Sentence: Based on my experience, a productive partner listens attentively while I am explaining my ideas.

 **My Sentence:**

 DISCUSS: Listen attentively to and record notes on your classmates’ ideas.

|  |  |
| --- | --- |
| **Classmates’ Names** | **Ideas** |
| **1.** |  |
| **2.** |  |
| **3.** |  |

 REPORT: Prepare to report your idea during the whole group discussion.
Listen attentively, and utilize the sentence frames to point out similarities.

 *•My idea is similar to ’s. •My idea builds upon ’s.*